

The Compact For Education

December 1965

from: <http://www.ecs.org/ec-content/uploads/Compact-for-Education-Dec1965.pdf>

Large Blue Arrow points to the purpose of speeding transmission of "programs and ideas for success" across state and region lines, nationally. That this transgresses basic Constitutional purposes of the States in the first place, institutes a new form of significant control (i.e., of "government"), UNElected, and may as easily rapidly transmit bad ideas, not mentioned.

A partnership between the educational leadership and the political leadership for the advancement of education.

Image Filename: ECS The Compact for Educatn Dec 1965 (intro, top) Screen Shot 2017-04-28 at 11.24AM.png

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A Unique Opportunity

When the delegates from the fifty states began to arrive in Kansas City on September 29, they all realized, I think, that they were involved in a unique movement in American education. Never before had the political and professional forces in education gathered nationally to discuss in concrete terms what they could do in partnership for the advancement of education.

(Having led Harvard 1933-1953, i.e., through World War II and immediate aftermath)

Dr. James B. Conant put it so well when he said "Whatever may be the verdict a year, or five years or ten years from now as to what was or what was not accomplished here, the mere fact that this meeting occurred is unlikely to be forgotten."

Harvard University, at this time still by and for the elite of the nation, also played a major role in setting up and mandating compulsory public school education as I recall, of course parallel and separate (and UNEqual) from private, prep academies as feeder schools to Ivy League Universities, which at this time were, most of them just barely, or barely about to, admit women as undergraduates to the same colleges as men had been, historically, sometimes, for at least century.

What happened in Kansas City represents a faith in the States as a great natural resource in education, designed for diversity and experimentation and innovation . . . in a system that makes possible for success to feed upon success when programs and ideas are easily transmitted across state and regional lines on a nationwide basis.